World Literature

Complete the reading and assignments *Animal Farm* and *The Odyssey*. The essays are to be typed, double-spaced, size 12 font, with one-inch margins. Use excellence in writing with a variety of sentence openers and dressups. Both a hard copy and an electronic copy to be dropped into Turnitin are due the first day of class.

I will grade based on the variety of strong vocabulary and sentence structures. Reminder: Openers include 1.) subject, 2.) prepositional, 3.) adverbial, 4.) participle, and 5.) clausal. Dressups include A.) who/which clause, B.) adverbs, C.) strong verbs, D.) quality adjectives, and E.) clauses.

*Animal Farm*
By George Orwell

Remember this is NOT a book about a farm!

**Historical reference:**

1. Look up the context of historical references made in this book and write a paragraph explaining the factual events about which Orwell was writing.

**Context of Quote: Find the following quote in your book and review the context.**

2. “All animals are equal, but some animals are more equal than others.” explain in a paragraph (4 or 5 sentences) how this quote relates to the overall theme of the book.

**Purchase and bring with you to class The Odyssey by Homer (Translated by Robert Fagles with Introduction by Bernard Knox, 1997). Amazon carries this version. You will be reading just Books 1-4.**

*The Odyssey* is an Epic. An epic is a long poem centered on the heroic deeds of a legendary character. *The Odyssey* is both a “nostos” a coming home story and a “coming of age” tale. One of the main characteristics of the epic is that it is long. Therefore, please do not wait until the last minute to read and complete this assignment. Reading and writing a little each day can go a long way. The reading may seem challenging at first, but do not give up. **Read books 1-4** this summer and we will read books 5-24 together in class.

1. Please read and mark-up the FAGLES translation of the text. Underscore vocabulary listed below and highlight main ideas.

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2. Complete study guide questions. Always respond in complete sentences. This is one of few occasions that you will be allowed to hand-write your answers. Please do not type your answers.

3. You must use the text in your responses. To use the words you must cite the lines, stating the book and line number. For example, if you are quoting the first page of the epic, you would write, “seeking to win his own life and the return of his comrades” (1.5). This is from the first book, line 5.

4. Work your words. This is a statement that you will hear throughout the year. It is how you will expand your vocabulary. Make a vocabulary sheet as you read through the books to record your words. You must record the listed words, and you may record any other words with which you are unfamiliar. Please use this format: Write the word, (location), part of speech, synonym, definition, and an original sentence using the word. It should look like this:

   Nostalgia (2.5), noun, homesickness
   a sentimental longing or wistful affection for the past, typically for a period or place with happy personal associations;

   The nostalgia for what she once knew caused her to dress in a very child-like fashion.

4. Lastly, do your own work!! This is not a group assignment. Your answers should be your own, not from the internet or a friend. If you do your own work, our class will move smoothly and our conversations will be richer because you and your classmates will actually know what you are talking about. Also, you will be tested on the information during the first week of school.
The Odyssey Books 1-4: The Telemachia Guided Reading Questions

Directions: Complete the following questions as you read. Be sure to respond fully, in complete sentences, and give support by citing the text!

Book 1

1. Where is Odysseus as the book begins? What has happened to his crew?

2. What is the current situation in Ithaca at Odysseus’ home?

3. Please give one example from your reading of Book 1 that shows that the gods are involved in the lives of the people?

4. Why is Zeus “sorely troubled” on the second page of the text?

5. Describe the relationship between Telemachus and his mother.
Name: _________________________

Directions: Complete the following questions as you read. Be sure to respond fully, in complete sentences, and give support by citing the text!

Book 2

6. Why does Telemachus call an assembly?

7. Explain how Penelope tricks the suitors!

8. Describe Antinous. What kind of a man is he?

9. What sign from the sky does Zeus send? What does it mean?

10. How do the suitors view Telemachus? Give textual evidence to support this.
Name: __________________________

Directions: Complete the following questions as you read. Be sure to respond fully, in complete sentences, and give support by citing the text!

Book 3

11. What is occurring as Telemachus arrives at the island? Who is being honored?

12. Who is the host of these activities? Describe some of the activities.


14. Nestor says, “Your way with words – it’s just like his.” How do you think this impacts Telemachus?

15. How long has Nestor ruled this island?
Name: ________________________

Directions: Complete the following questions as you read. Be sure to respond fully, in complete sentences, and give support by citing the text!

16. What does Telemachus learn during the ritual at the beginning of this book?

17. How does Menelaus recognize Telemachus’ identity?

18. What is the point of the story of Proteus, the old man of the sea?

19. What are the suitors planning at home?

20. Whom do we NOT hear from in this book?

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Vocabulary Words List

Book 1

plundered (1.77)
seething (1.78)
colossal (1.79)
rouse (1.80)
mortified (1.81)

Book 2

squandered (2.95)
iept (2.95)
unbridled (2.96)
cunning (2.96)
guile (2.96)

Book 3

appease (3.112)
enticing (3.116)
spurn (3.116)
craven (3.117)
impetuous (3.121)

Book 4

reveling (4.125)
teeming (4.131)
brazen (4.140)
stealthy (4.141)
circumspect (4.51)

4.51)

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